



Wesley Pre-School Benfleet

Safeguarding and Welfare Requirement: Child Protection

Providers must have and implement a policy, and procedures, to safeguard children.

Appendix to Safeguarding Policy - The Prevent Duty & Promoting British Values

From 1st July 2015 all schools, registered early years childcare providers and registered later years childcare providers are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have “*due regard to the need to prevent people from being drawn into terrorism*”. This duty is known as the Prevent duty.

Here at Wesley Pre-school we take Safeguarding very seriously, therefore to ensure that we adhere to and achieve the Prevent duty we will;

- Provide appropriate training for staff as soon as possible. Part of this training will enable staff to identify children who may be at risk of radicalisation.
- We will build the children’s resilience to radicalisation by promoting fundamental British values “(Democracy: making decisions together, Rule of Law: understanding rules matter, Individual Liberty: freedom for all, Mutual respect and tolerance: treat others as you want to be treated)”. We will enable them to challenge extremist views (for early years providers the statutory framework for the EYFS sets standards for learning, development and care for children from 0-5, thereby assisting their personal, social and emotional development and understanding of the world).
- We will assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.
- We will ensure that our staff understand the risks so that they can respond in an appropriate and proportionate way.
- We will be aware of the online risk of radicalisation through the use of social media and the internet.
- As with managing other safeguarding risks, our staff will be alert to changes in children’s behaviour which could indicate that they may be in need of help or protection (children at risk of radicalisation may display different signs or seek to hide their views). The Key Person approach means we already know our key children well and so we will notice any changes in behaviour, demeanour or personality quickly.
- We will not carry out unnecessary intrusion into family life but we will take action when we observe behaviour of concern. The key person approach means that we already have a rapport with our families, so we will notice any changes in behaviour, demeanour or personality quickly.
- We will work in partnership with our LSCB for guidance and support.

We will build up an effective engagement with parents/carers and families. (This is important as they are in a key position to spot signs of radicalisation)

We will assist and advise families who raise concerns with us. It is important to assist and advise families who raise concerns and be able to point them to the right support mechanisms.

We will ensure that our Designated Safeguarding Officer and Manager will undertake Prevent Duty awareness training, in the form of a face-to-face, full day course, so that they can offer advice and support to other members of staff.

We will ensure that any resources used in the pre-school are age appropriate for the children in our care and that our staff have the knowledge and confidence to use the resources effectively

Legal framework

Primary legislation

- Children Act (1989 s47)
- Protection of Children Act (1999)
- Data Protection Act (1998)
- The Children Act (Every Child Matters) (2004)
- Safeguarding Vulnerable Groups Act (2006)

Secondary legislation

- Sexual Offences Act (2003)
- Criminal Justice and Court Services Act (2000)
- Equalities Act (2010)
- Data Protection Act (1998) and 2003

Further guidance

- The Common Inspection Framework (Education, skills and Early Years – Gov,UK September 2015)
- Working Together to Safeguard Children (Department for Education revised March 2015)
- What to do if you're Worried a Child is Being Abused (Gov.UK March 2015)
- Information sharing: advice for safeguarding practitioners (Gov.UK March 2015)
- Statutory guidance on making arrangements to safeguard and promote the welfare of children under section 11 of the Children Act 2004 (HMG 2007)
- Information Sharing: Guidance for Practitioners and Managers (HMG 2008) (HMG 2006)
- Disclosure and Barring service
- The Prevent Duty advice to schools and childcare providers (Gov.UK)
- The Prevent Duty Guidance (Gov.UK)

This policy was adopted at a meeting of	Wesley Preschool, Benfleet
Held on	8.10.15 (date)
Date to be reviewed	AGM 2016 (date)
Signed on behalf of the provider	R.G.Francis
Name of signatory	Rosemarie Francis
Role of signatory	(Chair-person)

